

# **CURRICULUM VITAE**

2010

# **Jennifer Smith Assistant Professor**

Auburn University College of Architecture, Design + Construction Environmental Design

2600 Middlebrook Ln Auburn, AL 36832 jennifer.smith@auburn.edu 770.713.9593

FDUCATION	2017	NORTH CAROLINA STATE UNIVERSITY

Master of Architecture

City Design Certificate **AUBURN UNIVERSITY** 

Bachelor of Architecture

Bachelor of Interior Architecture

2009 ROME, ITALY STUDY ABROAD

#### **ACADEMIC** 2020 AUBURN UNIVERSITY ASSISTANT PROFESSOR

**APPOINTMENTS** -2023 Environmental Design Program

College of Architecture, Design & Construction

AUBURN UNIVERSITY VISITING ASSISTANT PROFESSOR 2018

-2020 Environmental Design Program

College of Architecture, Design & Construction

AUBURN UNIVERSITY ADJUNCT FACULTY 2017

Environmental Design Program

College of Architecture, Design & Construction

NORTH CAROLINA STATE UNIVERSITY 2016

-2017 **GRADUATE RESEARCH ASSISTANT** 

College of Design

Grant Research Proposal for Associate Professor Sara Queen and Assistant Professor Tania Allen

# **CONNECTING THE DOTS**

Mapping used as a technique to synthesize, analyze, and understand present community as linked to history. Objectives included: history of Raleigh neighborhoods, urban erasure, and mapping 250 years of city evolution.

# **GRADUATE TEACHING ASSISTANT**

# FIRST-YEAR EXPERIENCE DESIGN STUDIO

Taught with Instructor Christian Karkow and GTA Danielle Chelles Within this foundation, interdisciplinary design studio, Smith led sketching workshops, provided student critiques, offered administrative support to the professor, and led a mapping and limited-scope design project.

## **DESIGN THINKING SEMINAR**

Dean Dr. Mark Hoversten and Associate Dean Art Rice

Facilitated an undergraduate seminar in design thinking and led smaller workshops on course topics.

# ACADEMIC **AFFILIATIONS**

#### 2020 **DIVERSIFY ARCHITECTURE** CURRICULUM DEVELOPMENT

Raleigh, North Carolina

Alongside a professional development team, Smith aided in the creation of a high school design program focused on equitable access to architecture schools. Contributions included: development of learning objectives, design exercises, and supplemental readings centered on mapping and agency.

#### 2015 100 FOLD STUDIO

## SUMMER STUDIO DIRECTOR

Lakeside. Montana

Smith directed the 2015 Summer Studio program, which included organization of six professional guest lecturers, the program's six-week schedule, participant interviews, lecture course sequencing, and design-build project development. Smith co-managed a design-build project for twelve architecture students.

#### 2010 GA STUDIO / BLOX

#### -2012 INTERN DEVELOPMENT PROGRAM DIRECTOR

Birmingham, Alabama

Smith created design curriculum for high school intern architects including readings, design exercises, and discussion points.

# **COURSES TAUGHT**

\*new or redeveloped course

# **AUBURN UNIVERSITY**

# **ENVD 4100-001 ENVIRONMENTAL DESIGN WORKSHOP II - CAPSTONE**

2023 6 credit hours. 11 students

SU

The Capstone studio is required for all Environmental Design majors. The Birmingham, AL based studio centers on development of a thesis inquiry, site analysis surrounding the defunct Rainbow Bridge, and interdisciplinary design methods.

# **ENVD 4100-002 ENVIRONMENTAL DESIGN WORKSHOP II - CAPSTONE**

6 credit hours, 13 students

The Capstone studio is required for all Environmental Design majors. The Birmingham, AL based studio centers on development of a thesis inquiry, site analysis surrounding the defunct Rainbow Bridge, and interdisciplinary design methods.

#### **ENVD 2040 DESIGN, INVENTION + SOCIETY** SP

2023 3 credit hours, 148 students, 2 GTAs

The course addresses the role of design and design invention in society. Main objectives include: 1) the diversity of design fields and their interdependence; 2) the design thinking process; 3) abstraction and craft; and 4) divergent thinking as an integral part of the iterative design process.

# **ENVD 3100 CIVIC ENGAGEMENT**

3 credit hours, 12 students

The course is required for all Environmental Design majors and focuses on the intersection between design, advocacy, and civic engagement. Town Creek Park was the site where students developed appropriate design projects untethered to traditional disciplinary boundaries, typologies, or particular scales.

## \*ENVD 4900 CRAFTSMAN'S WORKSPACE

3 credit hours, 2 students

The independent study allowed students to further develop and fabricate a project from Fall 2022 titled, "UNFOLD" - a rethinking of the conventional studio desk. It integrates individual work surfaces, pin-up space, storage, and group space. Students advanced ideas, details, and constructed a full-scale prototype.

# **ENVD 5030 ENTREPRENEURSHIP STUDIES**

3 credit hours, 14 students

This course is required for all Environmental Design majors.

It focuses on the creation of non-physical deployments, systems, programs, and business models in response to an identified social, environmental, and/or economic challenge

# **ENVD 2040 DESIGN, INVENTION + SOCIETY**

2022 3 credit hours, 144 students, 1.5 GTAs

> The course addresses the role of design and design invention in society. Main objectives include: 1) the diversity of design fields and their interdependence; 2) the design thinking process; 3) abstraction and craft; and 4) divergent thinking as an integral part of the iterative design process.

# \*ENVD 4010 MATERIALS RESEARCH + FABRICATION

3 credit hours, 23 students

The course oscillates between design research and learning through making. It commences with an individual research project investigating materials and fabrication processes for a limited scope project. At six-weeks, students transition to a collaborative design project focused on materiality, mock-ups, fabrication methods, and materials testing.

\*The redeveloped portion of the course centers on materials research and fabrication methods.

# **ENVD 5030 ENTREPRENEURSHIP STUDIES**

3 credit hours, 23 students

This course is required for all Environmental Design majors.

It focuses on the creation of non-physical deployments, systems, programs, and business models in response to an identified social, environmental, and/or economic challenge.

#### SU \*ENVD 4100 ENVIRONMENTAL DESIGN WORKSHOP II - CAPSTONE

2022 6 credit hours, 15 students

> The Capstone studio is required for all Environmental Design majors. The Seattle-based studio titled, "Unfamiliar Assemblages," centered on development of a thesis inquiry, site analysis surrounding the newly redeveloped Waterfront, and interdisciplinary design methods.

> \*The redeveloped portion of the course focuses on developing an introductory, interdisciplinary theoretical framework.

#### SP \*ENVD 2040 DESIGN, INVENTION AND SOCIETY

2022 3 credit hours, 146 students, 2 GTAs

> The course addresses the role of design and design invention in society. Main objectives include: 1) the diversity of design fields and their interdependence; 2) the design thinking process; 3) abstraction and craft; and 4) divergent thinking as an integral part of the iterative design process.

\*The redeveloped portion of the course centers on multi- and interdisciplinary design through lectures, projects, and invited guest speakers from a range of design disciplines.

# **ENVD 5030 ENTREPRENEURSHIP STUDIES**

3 credit hours, 21 students

This course is required for all Environmental Design majors. It focuses on the creation of non-physical deployments, systems, programs, and business models in response to an identified social, environmental, and/or economic challenge.

# \*ENVD 4010 ELEMENTS OF DESIGN THINKING + COMMUNICATION

3 credit hours, 25 students 2021

> The course is divided into two halves: 1) an individual research project: and 2) a group collaborative project.

\*The redeveloped portion of the course focuses on research and design projects for Baptist Hill Cemetery while partnering with local stakeholders. Students were encouraged to develop a range of educational and culturallyappropriate project typologies.

## **ENVD 4970 RESILIENCE + POST-DISASTER HOUSING**

3 credit hours, 11 students

The course focuses on the international concern for resilient communities and post-disaster housing. It explores the increasing frequency and impact of disaster events, risk and vulnerability, issues of systemic social and environmental resilience, and the necessity for appropriate housing to reduce displacement.

## **ENVD 5030 ENTREPRENEURSHIP STUDIES**

3 credit hours, 23 students

This course is required for all Environmental Design majors.

It focuses on the creation of non-physical deployments, systems, programs, and business models in response to an identified social, environmental, and/or economic challenge.

#### \*ENVD 2000 ENVIRONMENTAL DESIGN I SU

2021 3 credit hours, 12 students

> The course is required for all Environmental Design majors and minors. It centers on building foundation design skills such as: abstraction, sketching, orthographic drawings, developing mixed-media visuals, and introduction to the Adobe Suite (Photoshop, Illustrator, and InDesign).

\*The redeveloped portion of the course focuses on Baptist Hill Cemetery as the local client for applying skills and developing work. Students presented final projects to Auburn's mayor, the Parks and Recreation Director, city council members, and Baptist Hill Cemetery affiliates.

# **ENVD 4100 ENVIRONMENTAL DESIGN WORKSHOP II - CAPSTONE**

6 credit hours. 11 students

The Capstone studio is required for all Environmental Design majors. The course focused on Ponce City Market and the adjacent BeltLine in Atlanta. The centralized, historic portion of the city is rapidly growing, experiencing social and cultural shifts, and undergoing gentrification. Students were tasked with conducting site visits, developing a thesis inquiry, and responding to identified challenges and opportunities through a limited-scope design project.

#### **ENVD 2000 ENVIRONMENTAL DESIGN I** SP

3 credit hours, 32 students, co-taught with Magdalena Garmaz and Kelly Homan 2021 This course is required for all Environmental Design majors and minors and centers on developing foundation design skills such as: abstraction, sketching, orthographic drawings, developing mixed-media visuals, and introduction to the Adobe Suite (Photoshop, Illustrator, and InDesign).

# **ENVD 5030 ENTREPRENEURSHIP STUDIES**

3 credit hours, 20 students

This course is required for all Environmental Design majors.

It focuses on the creation of non-physical deployments, systems, programs, and business models in response to an identified social, environmental, and/or economic challenge.

# \*ENVD 4010 ELEMENTS OF DESIGN THINKING + COMMUNICATION

3 credit hours, 40 students, co-taught with Laura Bell

The course is divided into two halves: 1) an individual research project; 2) a group collaborative project and mock-up.

\*This course was redeveloped based on a distance-learning format due to COVID-19 and partnership with Bio-systems Engineering.

## \*ENVD 4970 DESIGN CONSIDERATIONS: POST-DISASTER HOUSING

2020 3 credit hours, 7 students

> The elective course focuses on types of disasters, disaster-risk reduction strategies for housing, and steel structural assemblies.

\*The redeveloped class centers on resilience concerns tied to Mobile, AL, a distance learning format due to COVID-19, and long-span steel structures.

## \*ENVD 4970 MONTGOMERY RESILIENCE CATALYST

3 credit hours. 11 students

This elective course focuses on resilient aspects of downtown Montgomery through studying the city's history, urban form, public infrastructure. and more.

\*This newly developed class examined resilient cities and tested an urban project in Montgomery, Alabama.

#### SU \*ENVD 2000 ENVIRONMENTAL DESIGN I

2020 3 credit hours, 11 students

> The course is required for all Environmental Design majors and minors. It centers on building foundation design skills such as: abstraction, sketching, orthographic drawings, developing mixed-media visuals, and introduction to the Adobe Suite (Photoshop, Illustrator, and InDesign).

\*Redevelopment of the course for a mini-semester and distance-learning format due to COVID-19.

# \*ENVD 4100 ENVIRONMENTAL DESIGN WORKSHOP II - CAPSTONE 6 credit hours, 12 students

The Capstone studio is required for all Environmental Design majors.

The course focused on Ponce City Market and the adjacent BeltLine in Atlanta. Students were tasked with conducting site visits, developing a thesis inquiry, and responding to identified challenges and opportunities through a limited-scope design project.

\*Redevelopment of course for distance-learning format due to COVID-19.

#### SP \*ENVD 2000 ENVIRONMENTAL DESIGN I

2020 3 credit hours, 15 students

> This course is required for all Environmental Design majors and minors, and it centers on developing foundation design skills such as: abstraction, sketching, orthographic drawings, developing mixed-media visuals, and introduction to the Adobe Suite (Photoshop, Illustrator, and InDesign).

\*Redeveloped for remote learning format including online orthographic and perspective drawing.

# \*ENVD 4970 TEMPORARY + PERMANENT HOUSING

3 credit hours, 25 students

This elective course focuses on types of disasters, disaster-risk reduction strategies for housing, and temporary, temp-to-perm, and permanent postdisaster housing strategies.

# **ENVD 5030 ENTREPRENEURSHIP STUDIES**

3 credit hours, 25 students

The course is required for all Environmental Design majors.

It focuses on the creation of non-physical deployments, systems, programs, and business models in response to an identified social, environmental, and/or economic challenge.

# **ENVD 4010 ELEMENTS OF DESIGN THINKING + COMMUNICATION**

2019 3 credit hours, 21 students, co-taught with Magdalena Garmaz

> The course is divided into two halves: 1) an individual research project; 2) a local, collaborative design project. Course centered on the development of AU Stages.

# **ENVD 4970 DISASTER HOUSING + RESILIENCE**

3 credit hours, 9 students

This three credit-hour elective course focuses on resilient housing, climate change and increasing disasters, vernacular housing typologies, and post-disaster housing design considerations.

# **ENVD 5030 ENTREPRENEURSHIP STUDIES**

3 credit hours, 9 students

This course is required for all Environmental Design majors.

It focuses on the creation of non-physical deployments, systems, programs, and business models in response to an identified social, environmental, and/or economic challenge.

#### **ENVIRONMENTAL DESIGN WORKSHOP II - CAPSTONE** \*ENVD 4100 6 credit hours

The Capstone studio course is required for all Environmental Design majors. Learning objectives include: thesis inquiry development, primary and secondary research, site analysis, and an interdisciplinary design proposal.

# \*Redevelopment of projects for extended semester-long schedule.

#### SU **ENVD 2000 ENVIRONMENTAL DESIGN I**

#### 2019 3 credit hours, 12 students

This course is required for all Environmental Design majors and minors, and it centers on developing foundation design skills such as: abstraction, sketching, orthographic drawings, developing mixed-media visuals, and introduction to the Adobe Suite (Photoshop, Illustrator, and InDesign).

# \*ENVD 4100 ENVIRONMENTAL DESIGN WORKSHOP II - CAPSTONE

6 credit hours, 14 students

The Capstone studio course is required for all Environmental Design majors. Learning objectives include: thesis inquiry development, primary and secondary research, site analysis, and an interdisciplinary design proposal.

\*Redevelopment of course focused on a Seattle site visit and projects centering on the city's challenges and opportunities.

#### SP **ENVD 2000 ENVIRONMENTAL DESIGN I**

#### 2019 3 credit hours, 34 students

This course is required for all Environmental Design majors and minors, and it centers on developing foundation design skills such as: abstraction, sketching, orthographic drawings, developing mixed-media visuals, and introduction to the Adobe Suite (Photoshop, Illustrator, and InDesign).

# **ENVD 4970 DISASTER RESPONSE + PREPAREDNESS**

3 credit hours, 22 students

The course and projects centered on local relief and recovery housing responses in Alabama, which is increasingly experiencing tornadoes, hurricanes, inland flooding, and coastal storm surge. Course was conducted in partnership with Lee County Emergency Management Agency (EMA) and Alabama Rural Ministry. Coursework prepared students for the LEED Green Associate exam.

# **ENVD 5030 ENTREPRENEURSHIP STUDIES**

3 credit hours, 32 students

This course is required for all Environmental Design majors.

It focuses on the creation of non-physical deployments, systems, programs, and business models in response to an identified social, environmental, and/or economic challenge.

# **ENVD 4010 ELEMENTS OF DESIGN THINKING + COMMUNICATION**

2018 3 credit hours, 42 students, co-taught with Magdalena Garmaz The course is divided into two halves: 1) an individual research project; 2) a local,

collaborative design project.

# **ENVD 4970 HOUSING FOR DISASTER RECOVERY**

3 credit hours, 24 students

The course and projects centered on local relief and recovery housing responses in Alabama, which is increasingly experiencing tornadoes, hurricanes, inland flooding, and coastal storm surge. Course was conducted in partnership with Lee County Emergency Management Agency (EMA) and Alabama Rural Ministry. Coursework prepared students for the LEED Green Associate exam.

# \*ENVD 5030 ENTREPRENEURSHIP STUDIES

3 credit hours, 10 students

This course is required for all Environmental Design majors.

It focuses on the creation of non-physical deployments, systems, programs, and business models in response to an identified social, environmental, and/or economic challenge.

\*The newly developed course required schedules, projects, and lectures.

#### **ENVD 2100 ENVIRONMENTAL DESIGN WORKSHOP I** SU

2018 6 credit hours, 44 students, co-taught with Robert Sproull

> The studio workshop is required for all Environmental Design majors. Learning objectives include: foundation design skills such as abstraction, site analysis, orthographic and perspective drawings, and limted-scope design development.

# **ENVD 4100 ENVIRONMENTAL DESIGN WORKSHOP II - CAPSTONE**

6 credit hours, 21 students, co-taught with John Pittari

The Capstone studio course is required for all Environmental Design majors. Learning objectives include: thesis inquiry development, primary and secondary research, site analysisand an interdisciplinary design proposal.

#### SP **ENVD 2000 ENVIRONMENTAL DESIGN I**

2018 3 credit hours, 32 students, co-taught with Magdalena Garmaz

> This course is required for all Environmental Design majors and minors, and it centers on developing foundation design skills such as: abstraction, sketching, orthographic drawings, developing mixed-media visuals, and introduction to the Adobe Suite (Photoshop, Illustrator, and InDesign).

# **ENVD 2010 INTRODUCTION TO DESIGN METHODS**

3 credit hours

This is a hybrid studio-seminar course examines a range of design disciplines and exposes students to foundation design concepts through limited-scope projects.

# **ENVD 2040 DESIGN. INVENTION + SOCIETY**

3 credit hours, 150 students, co-taught with Magdalena Garmaz

The course addresses the role of design and design invention in society. Main objectives include: 1) the diversity of design fields and their interdependence; 2) the design thinking process; 3) abstraction and craft; and 4) divergent thinking as an integral part of the iterative design process.

# \*ENVD 4970 RESILIENCE + DISASTER-RISK REDUCTION

3 credit hours, 23 students

This newly developed course originated from Smith's scholarship and research agenda. The elective course centered on aspects of urban resilience including types of acute shocks and chronic stresses as well as case studies in mitigating future impact from climate change and sea level rise.

\*Smith developed a course schedule, projects, lectures, and readings.

# **ENVD 2040 DESIGN, INVENTION + SOCIETY**

2017 3 credit hours, 150 students, co-taught with Magdalena Garmaz

> The course addresses the role of design and design invention in society. Main objectives include: 1) the diversity of design fields and their interdependence; 2) the design thinking process; 3) abstraction and craft; and 4) divergent thinking as an integral part of the iterative design process.

# **ENVD 3200 SYSTEMS IN BUILT ENVIRONMENT I**

3 credit hours, 22 students, co-taught with Robert Sproull

This course is required for all Environmental Design majors, and it focuses on systems in the built environment as well as an introduction to systems theory. Students developed an innovation district for Columbus, GA after field studies,

# **ENVD 4010 ELEMENTS OF DESIGN THINKING + COMMUNICATION**

3 credit hours, 42 students, co-taught with Magdalena Garmaz

The course is divided into two halves: 1) an individual research project; 2) a local, collaborative design project.

# **HONORS + AWARDS**

#### 2023 HONOR SOCIETY FOR INTERNATIONAL SCHOLARS PHI BETA DELTA

Smith was nominated and awarded membership into the international scholars society as recognition for her achievements in the areas of interntational education and exchange, specifically in her development of a new study abroad program.

#### 2022 AIA BIRMINGHAM DESIGN AWARD **GA Studio**

GA Studio won the AIA design award for Birmingham's intermodal station, which provides a terminal for metro and long-distance bus systems. Smith's contributions focused on traffic flows for various transit lines. Contribution: 5%

#### 2021 AUBURN UNIVERSITY STUDENT RESEARCH SYMPOSIUM WINNER **Poster Presentation Winner**

Smith acted as the faculty instructor for Natalie Hamlin, who won the undergraduate poster presentation. Her research and design project focused on how the urban environment can respond to systemic cultural needs.

#### 2021 AUBURN UNIVERSITY STUDENT RESEARCH SYMPOSIUM WINNER **Oral Presentation Winner**

Smith acted as the faculty instructor for Cecily Anderson, who won the undergraduate oral presentation. Anderson's research and design project responded to the COVID-19 pandemic through engagement with ecology and promotion of outdoor spaces for student health.

#### 2020 ARCHITECTURE LICENSE

Licensed in Alabama through NCARB

#### AIA BIRMINGHAM HONOR AWARD 2020 Stillwater High School

AIA Honor Awards recognize and celebrate the best buildings and spaces, and the people behind them. Smith acted as 100 Fold Studio's project manager for the high school addition. Contribution: 50%

#### 2020 AIA BIRMINGHAM HONOR AWARD **Community Catalysts**

AIA Honor Awards recognize and celebrate the best buildings and spaces, and the people behind them. Smith acted as 100 Fold Studio's Summer Studio Director for this student-led design-build project in Lakeside, Montana. Contribution: 10%

#### 2019 AIA BIRMINGHAM HONOR AWARD

# University of the Nations; Battambang, Cambodia

This juried exhibition awarded 100 Fold Studio for their campus and architecture design work in Battambang, Cambodia. 100 Fold Studio designed a full university campus including housing, recreation, and administrative facilities. AIA Honor Awards recognize and celebrate the best buildings and spaces, and the people behind them. Contribution: 15%

#### 2019 AUBURN UNIVERSITY COMPETITIVE CADC SEED GRANT RECIPIENT

-2020 Pi: Jennifer Smith

> CADC Seed Grants support the development of faculty research, scholarship, and creative work in the college. Grant provides recognition and financial support for developing a book proposal on Post-Disaster Housing contracted with Routledge.

#### 2018 AIA NORTH CAROLINA AWARD FOR MODERN ADDITION

**Katherine Hogan Architects** (formerly Tonic Design and Construction) The practice is honored with the AIA NC Award for Modern Addition to 1916 Home in Historic Cameron Park. The AIA NC Awards program recognizes architects regionally and nationally for exceptional design expertise. Each winning project must exceed benchmarks for outstanding architectural design, structural composition, and application of design theory. Contribution: 5%

#### 2018 AIA TRIANGLE HONOR AWARD

**Katherine Hogan Architects** (formerly Tonic Design and Construction) The practice received the award for their "Piedmont Retreat," a modern, singlefamily home clad in Cor-Ton® steel. This is one of only three Honor awards — and the only residential design — in the 2018 AIA Triangle Design Awards.

2018 Contribution: 15%

# LEED GREEN ASSOCIATE CERTIFICATION

Awarded through the USGBC

# 2018 RALEIGH MAGAZINE: "A Smooth Transition"

# **Katherine Hogan Architects**

(formerly Tonic Design and Construction) honored with media coverage for 1916 Hillcrest House modern addition

## 2018 **DESIGN STUDIO**

# 2018 Katherine Hogan Architects

(formerly Tonic Design and Construction) honored with media coverage for 1916 Hillcrest House modern addition

# 2018 CUSTOM HOME: "Hillcrest Addition: An Innovative Approach to Old + New" Katherine Hogan Architects

(formerly Tonic Design and Construction) honored with media coverage for 1916 Hillcrest House modern addition

# 2018 DWELL.COM: "Hillcrest Addition: An Innovative Approach to Old + New" Katherine Hogan Architects

(formerly Tonic Design and Construction) honored with media coverage for 1916 Hillcrest House modern addition

# 2018 ARCHITECTURAL DIGEST: "11 Must-See Houses in The Woods: Beautiful Modern Forest Houses"

# **Katherine Hogan Architects**

(formerly Tonic Design and Construction) honored with media coverage for "Piedmont Retreat," a modern, single-family home clad in Cor-Ton® steel.

# 2018 ARCH DAILY.COM: "PIEDMONT RETREAT/TONIC DESIGN" Katherine Hogan Architects

(formerly Tonic Design and Construction) honored with media coverage for

# "Piedmont Retreat," a modern, single-family home clad in Cor-Ton® steel. 2017 ECO-INDUSTRIAL HOUSE: "Weathered Steel and Reclaimed Materials" Katherine Hogan Architects

(formerly Tonic Design and Construction) honored with media coverage for "Piedmont Retreat," a modern, single-family home clad in Cor-Ton® steel.

# 2017 METAL ARCHITECTURE: "A MODERN RETREAT"

# **Katherine Hogan Architects**

(formerly Tonic Design and Construction) honored with media coverage for "Piedmont Retreat," a modern, single-family home clad in Cor-Ton® steel.

# SIR WALTER RALEIGH AWARD

# 2017 Katherine Hogan Architects

(formerly Tonic Design and Construction) received this award for transforming an odd, vacant eyesore at a prominent five-points intersection in Raleigh, NC into a gleaming glass, energy-efficient commercial building at 1700 Glenwood Avenue.

# 2017 DWELL: "Piedmont Retreat, Durham, NC"

# **Katherine Hogan Architects**

(formerly Tonic Design and Construction) honored with media coverage for "Piedmont Retreat," a modern, single-family home clad in Cor-Ton® steel.

# 2017 CUSTOM BUILDER: "Backstory: Playing Both Sides"

Katherine Hogan Architects

(formerly Tonic Design and Construction) honored with media coverage for "Piedmont Retreat," a modern, single-family home clad in Cor-Ton® steel.

# 2017 MIDTOWN MAGAZINE: "Local Architects Breathe New Life Into Some of the City's Most Iconic Buildings"

# **Katherine Hogan Architects**

(formerly Tonic Design and Construction) honored with media coverage for transforming an odd, vacant eyesore at a prominent five-points intersection in Raleigh, NC into a gleaming glass, energy-efficient commercial building at 1700 Glenwood Avenue.

# 2017 NORTH CAROLINA STATE UNIVERSITY

# Designlife: Think and Do by Design

Honored in Designlife magazine for finalist placement in Place and Displacement international competition. DesignLife is the official annual magazine for North Carolina State University's College of Design.

#### **IDEA INTERNATIONAL COMPETITION HONORARY MENTION:** 2017 **EISENBAHNMARKT**

Contribution: 30%

Interdisciplinary architecture and public administration competition. Eisenbahnmarkt: design and operational plan for marketplace in Berlin, Germany benefiting refugees seeking asylum Submitted from North Carolina State University. Place and Displacement is an inaugural competition hosted by Ideation Worldwide (IDeA) which aims to create a discourse on refugee livelihoods. The competition embodies the dignity and resilience of refugees working to protect their autonomy, creativity and capability in difficult conditions.

#### 2017 AUBURN UNIVERSITY COMPETITIVE CADC SEED GRANT RECIPIENT:

# Growing Resilience in Birmingham: Framework to Implementation

Pi Dr. John Pittari, Co-Pi Alex Krumdieck and Jennifer Smith This grant award provides recognition and financial support to develop a resilience framework specific to Birmingham, Alabama,

#### 2016 NORTH CAROLINA STATE UNIVERSITY SCHOLARSHIP **Tony Sharp Memorial**

Scholarship is awarded to Master of Architecture candidates who possess outstanding academic and creative qualifications.

#### 2016 **NEWS & OBSERVER: "A New Model for Architecture" Katherine Hogan Architects**

(formerly Tonic Design and Construction) honored with media coverage for transforming an odd, vacant eyesore at a prominent five-points intersection in Raleigh, NC into an energy-efficient commercial building at 1700 Glenwood Avenue.

#### 2016 N&O: "A New Model for Architecture" **Katherine Hogan Architects**

(formerly Tonic Design and Construction) honored with media coverage for transforming an odd, vacant eyesore at a prominent five-points intersection in Raleigh, NC into an energy-efficient commercial building at 1700 Glenwood Avenue.

#### 2016 TRIANGLE BUSINESS JOURNAL: "The Plans for Raleigh's 1700 Glenwood **Building at Five Points**"

# **Katherine Hogan Architects**

(formerly Tonic Design and Construction) honored with media coverage for transforming an odd, vacant eyesore at a prominent five-points intersection in Raleigh, NC into an energy-efficient commercial building at 1700 Glenwood

### 2010 AL.COM: "Plan takes shape for Birmingham's central transportation hub with shops, restaurants"

**GA Studio** 

The firm's design for the new Intermodal Station in downtown Birmingham honored in media coverage.

#### 2014 AL.COM: "Birmingham's \$30 million intermodal station set to start construction"

**GA Studio** 

The firm's design for the new Intermodal Station in downtown Birmingham honored in media coverage.

#### 2012 AL.COM: "CardioVascular Associates relocates to new \$21 million facility" **GA** studio

The firm's design for a new cardiovascular clinic integrating site-built and prefabricated modules in Birmingham honored with media coverage.

#### 2007 **AUBURN UNIVERSITY DEAN'S LIST**

-2010 Auburn University College of Architecture, Design and Construction award for candidates possessing outstanding academic qualifications.

#### 2008 UNIVERSITY ACADEMIC SCHOLARSHIP

-2010 Auburn University

#### 2010 ALPHA RHO CHI AWARD

Auburn University Leadership & Service Merit

#### 2010 **BOOK AWARD: ARCHITECTURE STUDIO**

Auburn University

2010		BOOK AWARD: INTERIOR ARCHITECTURE STUDIO Auburn University		
	2009			
		Auburn University		
		Award recognizes student's contributions to the School of Architecture, Planning		
		and Landscape Architecture		
	2009	AIAS BOOK AWARD		
		Auburn University / Peer Selected		
	2008	TAU SIGMA DELTA HONOR SOCIETY		
	-2010	Auburn University		
INVITED JURIES	2023	ENVIRONMENTAL DESIGN, Robert Sproull		
		Auburn University, School of Architecture, Planning and Landscape Architecture		
	2023	ENVIRONMENTAL DESIGN, Kelly Homan		
		Auburn University, School of Architecture, Planning and Landscape Architecture		
	2023	ARCHITECTURE, Tarik Orgen		
		Auburn University, School of Architecture, Planning and Landscape Architecture		
	2023	ARCHITECTURE, Gorham Bird		
	2027	Auburn University, School of Architecture, Planning and Landscape Architecture		
	2023	ARCHITECTURE, Mark Blumberg		
	2027	Auburn University, School of Architecture, Planning and Landscape Architecture		
	2023	ENVIRONMENTAL DESIGN, Robert Sproull + Kelly Homan Auburn University, School of Architecture, Planning and Landscape Architecture		
	2022	ARCHITECTURE, Margaret Fletcher		
	2022	Auburn University, School of Architecture, Planning and Landscape Architecture		
	2022	INTERIOR ARCHITECTURE, Rebecca O'Neal		
	2022	Auburn University, School of Architecture, Planning and Landscape Architecture		
	2022	ARCHITECTURE, Gorham Bird		
		Auburn University, School of Architecture, Planning and Landscape Architecture		
	2021	ARCHITECTURE, II Kim		
		Auburn University, School of Architecture, Planning and Landscape Architecture		
	2021	ARCHITECTURE, Matt Hall		
		Auburn University, School of Architecture, Planning and Landscape Architecture		
	2020	INTERIOR ARCHITECTURE, Rebecca O'Neal		
		Auburn University, School of Architecture, Planning and Landscape Architecture		
	2020	ARCHITECTURE, Gorham Bird		
		Auburn University, School of Architecture, Planning and Landscape Architecture		
	2020	ARCHITECTURE, Kevin Moore		
		Auburn University, School of Architecture, Planning and Landscape Architecture		
	2019	ENVIRONMENTAL DESIGN, Kelly Homan		
		Auburn University, School of Architecture, Planning and Landscape Architecture		
	2018	ARCHITECTURE, Matt Hall		
	0.010	Auburn University, School of Architecture, Planning and Landscape Architecture		
	2018	ARCHITECTURE, Alyssa Kuhns		
		Auburn University, School of Architecture, Planning and Landscape Architecture		
PROFESSIONAL	2020	ASSEMBLE DESIGN GROUP		
EXPERIENCE	-2023	Founder of architecture + design practice, Auburn, AL		
		Ncredible Properties		
		Montana Way Residence		
	2016	Creekline Trails at Opelika TONIC DESIGN + CONSTRUCTION		
	-2016 -2017	Intern at design + construction practice, Raleigh, NC		
	-2017	Glennwood Renovation		
		Piedmont Retreat		
		Hillcrest Residence		
		Wellness Resort		

**PROFESSIONAL AFFILIATIONS** 

PAPERS + **LECTURES** 

2012 -2015	Intern at non-profit architecture practice, Kalispell, MT  Concert Pavilion Design-Build  Stillwater High School Addition  Women's Health Clinic  Homes of Hope, St. Marc, Haiti  Seismic-Resistant School, Dadeldhura, Nepal  University Campus, Battambang, Cambodia  University Classrooms, Chiang Rai, Thailand  Ezekiel Rain Safehouse, Chiang Mai, Thailand  Homes of Hope, Curitiba, Brazil
2010 -2012	GA STUDIO + BLOX Intern at architecture practice, Birmingham, AL Intermodal Station Cardiovascular Associates (CVA) GA Studio branding and graphics coordination Bessemer Courthouse Renovation Children's Hospital Masterplan Alabama Waldorf School
2020-	AMERICAN INSTITUTE OF ARCHITECTS (AIA)
2010- 2021	Registered architect in Alabama  NATIONAL COUNCIL OF ARCHITECTURE REGISTRATION BOARDS (NCARB)  DIVERSIFY ARCHITECTURE: CURRICULUM DEVELOPMENT  Developed design curriculum for middle and high school students interested in pursing an Architecture degree. Developed learning objectives, design exercises
2020- 2018- 2020	and readings for mapping activities.  ENVIRONMENTAL DESIGN RESEARCH ASSOCIATION (EDRA)  ASSOCIATION OF COLLEGIATE SCHOOLS OF ARCHITECTURE (ACSA)  CREEKLINE TRAILS AT OPELIKA
	Advisory team for recreation access, watershed protection and alternate transportation Opelika, Alabama
2019	ALABAMA RURAL MINISTRY: MEND ADVISORY TEAM Post-disaster housing strategic team for lower Alabama
2018 2017	US GREEN BUILDING COUNCIL (USGBC) URBAN DESIGN ASSISTANCE FOR COMMUNITIES UNDER STRESS (UDACUS) Nonprofit design initiative partnerinng with North Carolina communities to provide urban design and architecture expertise alondside a diverse team of economists, developers, planners, and more.
2023	ACSA/EAAE TEACHERS CONFERENCE  Educating the Cosmopolitan Architect  Paper, Presentation + Abstract, accepted
2023	25% acceptance rate  ARCHITECTURE RESEARCH CENTERS CONSORTIUM (ARCC)  Research-Design Interface  Paper, Presentation + Abstract, accepted  co-authored with Robert Sproull and Kelly Homan
2022	25% acceptance rate AIA/ACSA INTERSECTIONS RESEARCH CONFERENCE Resilient Futures

Paper, Presentation + Abstract, accepted 22% acceptance rate

2022 **DESIGN COMMUNICATION ASSOCIATION CONFERENCE (DCA)** 

Legible Landscapes

Paper, Presentation + Abstract, accepted 60% acceptance rate, double-blind peer review

2022	ENVIRONMENTAL DESIGN RESEARCH ASSOCIATION (EDRA)  Designing for Placement
	Presentation + Abstract, accepted
2022	81% acceptance rate
2022	ENVIRONMENTAL DESIGN RESEARCH ASSOCIATION (EDRA) Storytelling through Placemaking
	Presentation + Abstract, accepted
2022	81% acceptance rate
2022	ARCHITECTURE 1000 LECTURE: Environmental Design
0001	class lecture, invited by Mark Blumberg
2021	AIA/ACSA INTERSECTIONS CONFERENCE : COMMUNITIES
	Paper, Presentation + Abstract, accepted
0.001	38% acceptance rate
2021	INTERNATIONAL MAKING CITIES LIVABLE CONFERENCE
	Place-making through Storytelling
	Presentation + Abstract, accepted
	acceptance rate unavailable
2021	ARCHITECTURE 1000 LECTURE: Environmental Design
	class lecture, invited by Mark Blumberg
2020	INTERNATIONAL MAKING CITIES LIVABLE CONFERENCE
	Urban Equity : Re-imagining and Distributing the Park
	Presentation + Abstract, accepted
	acceptance rate unavailable
2020	ARCHITECTURE 1000 LECTURE: Environmental Design
	class lecture, invited by Mark Blumberg
2019	ASSOCIATION OF AMERICAN COLLEGES & UNIVERSITIES (AACU)
	International Student Success & Global Economies
	Poster Presentation, Co-author with Sydney Bassett
	acceptance rate unavailable
2019	ALABAMA RURAL MINISTRY
	Disaster Housing Design Principles
	Presentation
2018	NATIONAL COUNCIL FOR SCIENCE AND THE ENVIRONMENT
	Alabama Resilience and Disaster Recovery Housing
	Poster Presentation
	acceptance rate unavailable
2018	AUBURN UNIVERSITY RESEARCH SYMPOSIUM
	Birmingham Resilience Framework
	Poster Presentation
2018	UNIVERSITY OF MANITOBA, ATMOSPHERE 10: FABRICATIONS
	INCREMENTAL : Resilience through Disaster-Relief Housing
	Presentation and Abstract
	80% acceptance rate
2018	UNIVERSITY OF ARIZONA, CRITICAL PRACTICE IN AN AGE OF COMPLEXITY
	Resilience through Disaster-Relief Housing
	Presentation and Abstract
	42% acceptance rate
2016	NORTH CAROLINA STATE UNIVERSITY, COLLEGE OF DESIGN PRESENTATION
	Place and Displacement International Competition for Berlin, Germany
2015	100 FOLD SUMMER STUDIO DESIGN PRESENTATION
	Community Centers for Rapid Urbanization in Chiang Rai, Thailand
2014	OVERLAND PARTNERS DESIGN PRESENTATION
	100 Fold Studio: The Need for Non-Profit Architecture Firms
	Presentation to architecture firm in San Antonio, TX

Routledge, Taylor & Francis, under contract, final manuscript due Sept 2023 The 250-page manuscript and graphics provide a framework for best practice in post-disaster housing discussing temporary, temporary-to-permanent and permanent housing. This three-part publication walks readers through climate change, types of disasters by geographical location, why disasters are increasing in frequency and impact, the complexities embedded in post-disaster housing responses, design considerations, and 20+ international case studies in postdisaster housing. Design and construction considerations are shown primarily through drawings and diagrams for research visualization and to communicate to an international audience.

CONFERENCES, SYMPOSIA, AND **PANELS ORGANIZED** 

#### **APLA LECTURE COMMITTEE** 2023

School of Architecture, Planning and Landscape committee to define annual guest lecturers, theme, and coordinate transportation for guests

#### 2022 APLA LECTURE COMMITTEE

-2023 School of Architecture, Planning and Landscape committee to define annual guest lecturers, theme, and coordinate transportation for guests

#### 2019 **DESIGN THINKING PANEL**

Auburn University, Role: Participant Panel discussion about promoting design process in studio

#### 2018 SOCIAL ENTREPRENEURSHIP PANEL

Auburn University, Role: Organizer

Panel discussion about social entrepreneurship with Dr. Lakami Baker, Jack Forinash, and Brian Gaudio

#### 2017 PLACE AND DISPLACEMENT PRESENTATION AND PANEL

North Carolina State University, Role: Organizer

Panel discussion regarding refugee resettlement research and design

#### 2015 100 FOLD SUMMER STUDIO GUEST LECTURERS AND PANELS

100 Fold Studio, Montana, Role: Organizer

Organized schedule and multiple panels for six national, award-winning architects acting as guest lecturers.

# **EXHIBITIONS**

#### 2022 SHOWCASE: AUBURN CREATIVE SCHOLARSHIP

Planning committee: exhibition postponed for 2023-2024 academic year. Developed Showcase theme, schedule, and potential guest artists with The Jule Collins Smith Museum (JCSM), The Gogue Performing Arts center and Auburn faculty

#### 2022 **SACRED SPACES**

Exhibition design of student work and research related to place, memory, and lavered histories

#### 2018 **DESIGN INVENTION**

Exhibition design of student work and research related to design and innovation

#### 2017 **SHOWCASE: DESIGN INVENTION + SOCIETY**

Submission accepted

Exhibition design reinterpreting student work and research related to design and innovation

# **SERVICE TO PROFESSION + COMMUNITY**

#### 2023 THE JCSM + HOOD DESIGN STUDIO

Planning committee with Hood Design Studio and the Jule Collins Smith Museum; art installation and coursework committee

#### 2022 **ENVIRONMENTAL DESIGN CURRICULUM COMMITTEE**

Redefinition of PLOs, SLOs, development of new courses, and sequencing -2023

#### 2022 **ENVIRONMENTAL DESIGN STUDY ABROAD**

-2023 Development of a new study abroad experience to supplement new PLOs

2022 **ENVIRONMENTAL DESIGN TENURE-TRACK FACULTY SEARCH COMMITTEE** 

-2023

2023	URBAN DESIGN COURSE DEVELOPMENT
	Committee developing syllabus, schedule, and assignments with Environmental
	Design faculty and colleagues
2022	ACSA 111TH ANNUAL CONFERENCE : IN COMMONS
	Peer review of full paper submissions
2022	ACSA 111TH ANNUAL CONFERENCE : IN COMMONS
	Peer review of abstract submissions
2022	ACSA/AIA INTERSECTIONS RESEARCH CONFERENCE: RESILIENT FUTURES
	Peer review of abstract submissions
2022	ENVIRONMENTAL DESIGN TENURE-TRACK FACULTY SEARCH COMMITTEE
2022	THE JCSM AND HOOD DESIGN STUDIO
	art installation research and ideation workshop
2021	ACSA/AIA INTERSECTIONS RESEARCH CONFERENCE : COMMUNITIES
	Peer review of abstract submissions
2018	APLA WEBSITE & MEDIA COMMITTEE
-2021	